



## Call for Applications

The United Nations Environment Programme (UNEP) and its partners, South Asia Co-operative Environment Programme (SACEP), United Nations University Institute for the Advanced Study of Sustainability (UNU-IAS), and University of Peradeniya Sri Lanka are welcoming applications for the forthcoming:

### UN Winter School on Sustainable Consumption and Production in South Asia

#### Dates and Venue:

7 – 19 November 2016

Kandy, Sri Lanka (Venue TBD)

#### Academic Committee:

Co-chairs: UNEP and SACEP

#### Members:

UNU-IAS,

Peradeniya University (Focal Person: Prof. S.P. Nissanka)

Other Resource Speakers

#### **Strategic Objective:**

To improve the knowledge of future decision makers in the area of Sustainable Consumption and Production and thus contribute to the design and implementation of policies, business models and practices that can promote sustainable resource management in a life cycle perspective for goods and services produced and used by governments, business and civil society.

#### **Specific Objectives:**

1. **Assist future decision-makers from South Asian countries** to respond better in the growing needs to mainstream SCP by raising their knowledge in this field.
2. **Enhance the capacity** level of junior governmental professionals from developing countries to work with projects that promote SCP.
3. To increase the understanding of the need for - and challenges to - implementation of SCP in different sectors and thereby enable participants **to effectively engage with and contribute to mainstreaming and upscaling of Sustainable Consumption and Production** through their daily management practices.
4. **Create networks of junior professionals** in South Asia in the field of SCP.
5. To provide **credible knowledge on SCP** to post-graduate students and equip them with skills that can support their research and professional activities.

#### **Learning Benefits**

After the completion of the course participants will be able to:



1. Clearly **understand what SCP and resource efficiency** is and how they contribute to sustainable development, poverty alleviation and sustainable livelihoods (and the relative contributions by different socio-economic sectors, geo-political countries, etc.)
2. Know how to **use alternative policy instruments, strategy options and institutional arrangements** (including networks) for achieving resource efficiency and its subsequent development, climate and environmental conservation outcomes (e.g. regulatory, market based, information, etc instruments in environment, industry, technology, education, training and other policy domains).
3. Developing **analytical, advocacy and implementation capabilities and skills**, in particular through practical piloting of selected resource efficiency methods, techniques and policy instruments, as appropriate to the backgrounds and interests of participants
4. Have a **better understanding and appreciation of the different perspectives and interests of various stakeholders** as these are affected by, and could potentially contribute to, resource efficiency and its development, climate and environmental benefits.

#### **Eligible candidates and application process:**

In principle the following three groups of candidates from **8 South Asian Countries (Afghanistan, Bangladesh, Bhutan, India, Maldives, Nepal, Pakistan and Sri Lanka)** could apply to participate:

1. Junior Government professionals (up to 5 years of experience)
2. Doctoral or Master students
3. Junior development consultants from the private sector (up to 5 years of experience)

Candidates are required to have completed as a minimum a first university degree in environment, development, engineering, policy, economics or relevant discipline. Completion of postgraduate degree and/or professional training relevant to sustainable development would be considered favourably.

To apply for the Winter School, candidates should send the following documents **compiled in one PDF file**:

- A short resume (one page maximum with picture)
- Copy of degrees obtained
- A motivation note (could be the cover mail) on why they are interested to participate in the winter school and what is their expectation. Candidates should also indicate if they request a scholarship provided they are eligible as per the table below.

Candidate should send their applications to the UN Winter School on SCP in South Asia Academic Committee Co-Chairs through the following email addresses: [rathnadeera.wk@sacep.org](mailto:rathnadeera.wk@sacep.org), [unwinterschoolsa@gmail.com](mailto:unwinterschoolsa@gmail.com), and [switchpsc@un.org](mailto:switchpsc@un.org)



**Deadline for application submission is on 7 October 2016. Successful candidates will be informed by 14 October 2016.**

### ***Participation and Cost***

Participation will be opened to participants from all South Asian countries and a scholarship scheme will apply on the basis of the following table:

Type of participant Country	Junior professionals (national administration)	Doctoral or Master student	Junior development consultant (private sector)
South Asia countries	Full scholarship + travel ticket	Full scholarship + travel ticket	Partial scholarship

### **Selection Criteria:**

- Candidate belongs to one of the three eligible groups
- Screen the applications based on the nationality
- Analysis based on CV, motivation note and other submissions
- Considering the **relevance** of SCP in the applicants current (for future) work and study, select the strongest applicants from that country into 'priority list', and second bests into 'reserve list'
- Gender balance is maintained
- Follow the same process for each country.

### **IV. Modules and Topics**

The winter school will be conducted over two weeks that will include courses and group work under 5 modules as follows (tentative outline):

- Module 1: Fundamentals of SCP
  - The theoretical foundations of SCP (including lifecycle approach and 3R)
  - Resource Efficiency
  - SCP and sustainable development
  - SCP and poverty eradication
- Module 2: Specific topics on SCP
  - Sustainable Procurement
  - Resource Efficient, Cleaner and Safer Production
  - Sustainable Consumption
  - Sectoral focus in the sub-region (Agriculture, Tourism, Buildings etc.)
- Module 3: The business case for SCP
  - Benefits for national budgets from SCP
  - How SCP affects the cash flows in SMEs
  - Environmental fiscal reform – valuing natural assets
- Module 4: National Action Planning on SCP
  - Engaging stakeholders
  - Planning and implementing
  - Dealing with conflicts (simulation)
  - Implementation, monitoring and enforcement

- Module 5: Beyond SCP - The need for a paradigm shift in economic development

**Each module will address and use inter alia information and cases on:**

- Trends and challenges of development, including in the area of resource use and quality of life
- Concepts around Resource Efficiency; and their historical and state of the art interpretation
- Strategies to address issues of (un)sustainable resource use and livelihoods development at the policy level
- Emerging risks of climate change, water scarcity, biodiversity loss, etc and required system innovations; scenarios of development
- Priority sectors identified by the South Asia Forum on SCP.

**The following table outlines the draft class schedule of the two weeks**

Day	Morning Session 1	Morning Session 2	Afternoon Session 1	Afternoon Session 2
6 November (Sunday)	Arrival of Participants			Welcome reception
7 November (Monday)	Introduction and Module 1	Module 1	Module 1	Module 1
8 November (Tuesday)	Module 1	Module 1	Module 1	Module 1
9 November (Wednesday)	Module 2	Module 2	Module 2	Module 2
10 November (Thursday)	Module 2	Module 2	Module 2	Module 2
11 November (Friday)	Module 2			
12 November (Saturday)	Simulation			
13 November (Sunday)	Free time			Return
14 November (Monday)	Module 3	Module 3	Module 3	Module 3
15 November (Tuesday)	Module 3	Module 3	Module 3	Module 3
16 November (Wednesday)	Module 4	Module 4	Module 4	Module 4
17 November (Thursday)	Module 4	Module 4	Module 4	Module 4
18 November (Friday)	Module 5	Module 5 and wrap up	Examination	Goodbye reception
19 November (Saturday)	Departure of Participants			

Legend

Lectures' session	Group work session	Field trip/ Simulation	Wrap-up session	Examination	Social events
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